## PSHE/RSE

## Vocabulary Progression Map



Below are the vocabulary lists for PSHE/RSE. These give an indication of the words that we want children to become familiar with during each key stage. They are not intended as a test list but show the kind of language staff will use and explain in lessons to broaden pupils' PSHE/RSE vocabulary and understanding.

	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
EYFS	Myself Feelings Being gentle Rights Responsibilities	Talents Families Home Friends Standing up for myself	Challenges Perseverance Jobs Help	Exercise Healthy food Physical activity Sleep Clean	Family life Friendship Falling out	Bodies Respecting my body Fun Fears Growth
Y1	Special Safe Community Consequences Rewards	Similarities Differences Bullying Celebrating	Success Achievement Learning styles Overcoming obstacles	Medicine Medication Road safety	Belonging Physical contact Preferences Celebrations	Life cycles (animal/human) Male Female Changes
Y2	Hope Fear Fair Valuing Contributions Choices	Assumptions Stereotypes Gender Gender diversity	Realistic Strengths cooperation Contributing	Relaxation Nutrition Lifestyle	Boundaries Secrets Trust Appreciation	Life cycles (plants) Young Old Independence
Y3	Goals self-worth Positivity Challenges Perspectives	Diverse families Family conflict Child-centred Compliments Witness Solutions	Ambitions Enthusiasm Managing feelings Budgeting	Food labelling Healthy choices Online safety Offline safety	Roles Negotiation Diverse lives Impact	Internal External Needs
Y4	Democracy Motivation Class Citizen Voice Peer pressure	Judgment Appearance Acceptance Influences Impressions	Disappointment Overcoming Resilience Positive attitude	Healthy friendships Smoking Alcohol Inner strength Assertiveness	Jealousy Love/loss Memories Girlfriends Boyfriends	Being unique Body changes Transition Accepting change Having a baby
Y5	Aspirations National citizenship Conflict Vote Participation	Cultural diversity Racism Rumours Material wealth Respecting culture	Financial success Long-term Charity	Vaping Emergency aid Body image Relationships with food Healthy choices	Self-recognition Self-esteem Online communities Gaming Gambling Grooming	Self-image Media influence Puberty Conception IVF
Y6	Global citizenship Children's Universal Rights Group dynamics Role-modelling Anti-social behaviour	Perceptions of normality Disability Empathy Inclusion Exclusion	Success criteria Recognition Evaluating	Personal responsibility Substances Exploitation County Lines/Gangs Managing stress	Mental health Sources of support Control Power	Body image Physical attraction Consent Sexting

At Hopton CEVC Primary School we live out the words of Jesus in Matthew 19 vs 26 'With God all things are possible'. We raise aspirations and encourage perseverance to reach goals in life and learning

